

Wildern Opportunity Group



Centre 2000, St. Johns Road, Hedge End, Southampton, Hampshire, SO30 4AF

Inspection date	9 March 2016
Previous inspection date	15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management gives high priority to disabled children and those who have special educational needs, and their families. Excellent care and support is given to them, which completely matches their needs.
- First-class relationships are built with parents and children. Children develop strong emotional attachments to the adults, who are skilled at promoting children's welfare and personal development.
- All children make good developmental progress. Staff have a secure understanding of how children learn and they plan exciting activities for them.
- The management has a clear vision for the setting's future. Leaders accurately evaluate their strengths and have clear development plans, which staff and the committee are involved in.

It is not yet outstanding because:

- The staff are not highly skilled in teaching mathematics, particularly the promotion of simple number problems during adult-led activities.
- Outdoor play and learning are not given sufficient emphasis by management.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's teaching skills in mathematics
- develop outdoor play experiences and learning for all children.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the nominated person and manager to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The new management team fully meets the legal requirements. In the last year, managers have addressed and rectified a breach identified in their procedures. For example, staff and committee members have been fully trained following a whistleblowing incident and staff disciplinary proceedings. Safeguarding is effective. All staff have a very secure understanding of their role and the child protection procedures to take if they are worried about a child or adult. Regular guidance, mentoring and training ensure that well-qualified staff and committed volunteers constantly improve their practice. The manager successfully monitors the delivery of the educational programme, planning and assessment. The setting works exceptionally well with other professionals and agencies to ensure children's needs are completely met.

Quality of teaching, learning and assessment is good

Children benefit from consistent, positive teaching from the staff. This applies particularly to children with complex needs in the 'opportunity group'. Strong staff interactions, coupled with exciting learning opportunities, engage all children in purposeful play. For example, staff use visual props and sign language to promote participation, singing and communication during small group time. Staff have clear plans for their future and deliver effective teaching. For example, children eagerly explored and talked about dried and cooked spaghetti.

Personal development, behaviour and welfare are outstanding

The high standards of care by staff completely support the personal and safety needs of the most vulnerable children. Children are extremely well behaved. Staff have excellent strategies to help children to understand routines. For example, they use 'now' and 'then' cards when children struggle to leave a favourite play activity when it is time for snack. Staff set up a very stimulating play environment each morning. The atmosphere is very warm and relaxed; the staff's complete understanding to provide nurturing care shines through. Each key person keeps a very close check on their children, offering comfort and excellent support when necessary.

Outcomes for children are good

Children have strong levels of motivation, feel very safe and thoroughly enjoy their play and learning. Children and families feel extremely welcomed, settled and happy because of the high emphasis to promote their well-being. Children below the typical levels of development thrive at the setting. There is a high emphasis on promoting children's confidence, social skills and communication. The staff get to know children extremely well, through regular observations and assessments. Children learn to become communicators, such as through tailored teaching on a one-to-one basis or in small groups. Children develop the necessary key skills required for their future life.

Setting details

Unique reference number	507861
Local authority	Hampshire
Inspection number	842239
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	26
Number of children on roll	26
Name of provider	Wildern Opportunity Group Committee
Date of previous inspection	15 March 2011
Telephone number	01489 787968

Wildern Opportunity Group registered in 1988 and operates from Centre 2000, in Hedge End, Southampton. The group is open each weekday between 9am to 3.30pm in term time only. A lunch club is offered to children wishing to stay all day. On Wednesday and Friday mornings the sessions are provided for parents and their children aged from birth to five years to attend by referral only. The setting currently supports disabled children and those who have special educational needs, and is able to support children who speak English as an additional language. The group employs seven members of staff and permanent volunteers. All hold appropriate early years qualifications.

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