



Admissions – SEND Provision Policy

Policy Statement

Wildern Opportunity group and pre- school provides inclusive early years education.

Wildern opportunity group children from birth to school age, Wildern pre-school from 2 years to school age.

Children can share their funded 15 /30 hours between the opportunity group and pre-school (spaces in the opportunity group dependent).

SEND places are available for children throughout the southern parishes area during term time only.

Wildern Opportunity group spaces are allocated via referral process. A home visit from manager/ or and SENCO to discuss future placement needs are carried out. It will be assumed that if families choose to use their 15 hours – post 2 years old in another nursery / Pre- School setting they no longer require the space within the Opportunity group.

Sessions are allocated by the pre-school manager and the setting SENCO, supported by the management committee, taking into account the availability and the mix of needs of all the children. Manager to work in partnership with the parents and health professionals to ensure a positive transition into Pre-school.

Placement of children with complex and significant needs within pre school has an impact on the capacity of the pre-school to offer childcare to additional children with special educational needs and disabilities (SEND). It is essential that we protect the inclusive experience within the setting an that we maintain the balance between the number of typically developing children and children with SEND.

We need to ensure that practitioners have the capacity to offer each child a quality experience an that safety is not compromised. Therefore it is necessary to limit the places available in each session for high dependency children

We define “High Dependency” as children who need a very high level of adult support to participate in a pre-school session. Examples of high dependency children include children with complex medical needs or children with significant social and communication. These children may also difficulties require large, specialist equipment and visits from advisory professionals which impacts on the experience of the other children in the setting.